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Congress of the United States

House of Representatives

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House Appropriations Request FY 2010

Project Name: Mathematical Literacy in Middle and High School
Recipient: North Carolina A&T State University
Recipient Address: 1601 E. Market St.

Recipient City: Greensboro
Recipient State: NC
Recipient Zip: 27409

Amount of Request: \$750,000

Explanation of the request (must include purpose and why it is a valuable use of taxpayer funds):

The proposed three-year project, Increasing Mathematics Literacy, will involve Arts and Sciences faculty, School of Education faculty, and school system academic coaches in a collaborative professional development program designed to improve teaching and learning mathematical concepts at the middle and high school levels. The project will work with middle and high schools in three urban school systems located in the Piedmont Triad regions of North Carolina. At the end of this three-year project, 90% of middle and high school math teachers in three urban school systems will have increased their knowledge, skills, and dispositions related to literacy practices in mathematics and early diagnostic tools for students' literacy performance in mathematics. In addition, the mathematical literacy of 90% of the students in grades 7 through 9 in the three school systems will have increased as measured by their cognitive and affective development in using literacy to learn and use mathematical concepts. Studies have shown that American students are falling behind other nations in mathematics - this program will help increase student's performance in math, particularly students in predominately minority or high-impact schools.

In order to offer more opportunity for public scrutiny, I have posted information on each project request submitted to the Appropriations Committee at the time the request was made.

Rep. Brad Miller

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